



ALEXANDER HOSEA PRIMARY SCHOOL

'Roots to grow, wings to fly'

PUPIL PREMIUM FUNDING ALLOCATION 2017-18

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Nature of the activity	Cost	Justification	Success measures	Impact/Evidence
Learning and the curriculum				
Class Teaching Assistant support	£10,637	Additional support to promote progress and attainment , especially in core subjects and cross-curricular learning	Well motivated, engaged learners who are appropriately challenged and supported	Progress and attainment Data Self-belief Perseverance
Learning Mentor support	£1,925	Additional support to promote progress both academically and socially. Pre-learning opportunities. Providing emotional support.	More confident learners who feel supported in school.	Confidence Progress and attainment Self-belief Perseverance
Pupil Premium children identified in daily planning	No cost	Ensure teaching is personalised and meets individual needs	Teaching and learning is more personalised	Positive impact on progress data and attainment
Mark / moderate Pupil Premium children's books first	No cost	Pupil Premium children benefit from being prioritised	Needs quickly identified to help narrow any gaps	Positive impact on progress data and attainment
Priority in Pupil Progress meetings / data analysis	No cost	Pupil Premium children benefit from being prioritised	Needs quickly identified to help narrow any gaps	Positive impact on progress data and attainment
Enrichment within and beyond the curriculum				
Educational visits (including residential visits)	£915	Inclusion / provide wide range of experiences to support teaching and learning across the curriculum and experiences children will benefit from socially, academically, physically, emotionally	Attendance on trips (including residential trips) Engagement – improved learning opportunities	Feel included Skills development across the curriculum Greater knowledge and

				understanding of the world
Extra-curricular activities: -After school clubs -Music tuition	-	Provide equal opportunities and experiences children will benefit from socially, academically, physically, emotionally	Children benefit from wide range of experiences and find hidden interests / talents, which they can develop further	Feel included Character development e.g. greater resilience Skills development across the curriculum
Nurture space development.	£419	Provide children with a space to go to relax and have sensory experiences.	Children benefit from sensory opportunities and a calming space	Children feel they have somewhere to go to calm Greater self-awareness

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Enrichment within and beyond the curriculum				
Ensure Pupil Premium children are chosen to participate in extra-curricular activities e.g. Eisteddfod	Nil cost	Extended opportunities offered to enrich curriculum, identify and develop potential skills and talents and raise aspirations	Pupil participation	Children have greater self-belief and higher aspirations
Personal, social and emotional support				
Class Teaching Assistant support	as above	Additional support to develop children's personal, social and emotional needs	Well motivated, engaged learners who are appropriately challenged and supported	Children feel well supported emotionally, socially, personally, academically
Mentoring by Teaching Assistants for Key Stage 2 pupils	£765	<p>To support emotional and academic needs</p> <p>Build relationship - Someone to go to for support if needed</p> <p>Pre-teaching/ marking / help with concepts not understood in class</p> <p>Support with transition</p>	<p>Happy and confident</p> <p>Someone to talk to</p> <p>Greater self-belief, knowledge and understanding, reassurance</p>	<p>Children feel well supported emotionally, socially, personally, academically</p> <p>Successful transition</p>
Parents and families				