

**ALEXANDER HOSEA PRIMARY SCHOOL**  
**Roots to grow – wings to fly**  
**SCHOOL ACCESSIBILITY ACTION PLAN – ACCESS TO THE CURRICULUM – 2016-2019**

<b>Outcomes</b>	<b>Description of Development Activities</b>	<b>Monitoring</b>	<b>Resources required</b>	<b>Lead responsibility</b>	<b>Timescale</b>
<b>Short Term</b>					
PE curriculum focus on disability in sport	<p>Ensure the curriculum reflects legislation and children learn about inclusion / disability etc.</p> <p>Teach the children disabled basketball, boccia, KLB use of wheelchairs for sport as part of PE curriculum – link with Paralympics</p> <p>Disabled visitors to lead assemblies</p>		<p>Borrow wheelchairs from KLB</p> <p>£280</p>	<p>Curriculum /PSHE leader / All staff</p> <p>PE Leader / All staff / sports coaches</p>	<p>From Sept 16 – July 17</p> <p>Term 4 – Feb 17</p> <p>Feb 17</p>
Improved physical development skills which impact positively on handwriting / presentation skills, progress and attainment.	Further strengthen implementation of physical development strategies across the school e.g. pen grips, writing slope, coloured paper.		<p>Pen grips, writing slopes, coloured paper - £150</p> <p>Reminders as part of SEND staff meeting</p>	<p>All staff</p> <p>HT/SENDCO</p>	July 17

All groups valued, and diverse curriculum and appropriate teaching strategies applied which take account of a range of individual needs, personalising learning.	Develop kinaesthetic teaching and learning, especially for those with specific access needs, in line with development of mastery from concrete to pictorial to abstract.			All staff	From Sept 16
All staff integrate 'Equalities' legislation into curriculum planning.	Check accessibility as part of curriculum real life project planning.  Include 'Equalities' requirements.			All staff	July 17
Further strengthen value, ethos and culture of 'inclusion' in terms of disability equality	When purchasing new books and resources – consider inclusivity and positive representation of different disabilities is in the content.		£2,000 – books	English leader / All staff	Dec 16
More inclusive classroom practice.	Purchase larger screens on mobile technologies.		£500	IT leader	March 17
<b>Medium Term</b>					
Increased access to the curriculum for disabled children	Focus on differentiation of the curriculum to better meet individual needs. Provide relevant training if required.			All staff	July 18
			Staff meetings	SENDCO	

<b>Long Term</b>					
Train staff in disability equality issues to further strengthen culture and ethos in terms of disability equality.	Carry out audit of staff knowledge and understanding.  Provide relevant, differentiated training as required.		Staff meeting time	HT/SENDCO	July 19