

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Year 6 have started in Term 2, to run a range of sports activities on a lunchtime building on the skills they learnt through sports leaders in the summer. We have booked on to do Festival of Youth Dance again. In February and have booked dance coaching in preparation. We have started an after school Football club for KS1 children as requested by KS1 last academic year. We had a term of football coaching/ mentoring for our PPA PE teacher. Year 3 had a block of swimming in Term 1. Gymnastic coach for Year 2 and Year 5 during Term 2. 	<ul style="list-style-type: none"> To allow plenty of time to book and arrange a coach for cricket and athletics in summer term to support our PPA PE teacher. To continue to investigate PE schemes to support the teaching of Dance and Gym for class teachers. Continue to find the opportunities for how PE can link with the Year of citizenship- consider daily mile ETC Continue to investigate the costings for a running track

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	97 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Will fund staff to run booster classes in May 2020.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £ 23,719		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22 %- £5,189.45
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For more children to be active at lunchtime in sporting events or using different equipment.	Children to understand importance of physical activity and have the want to do it during lunchtime and playtimes using groups provided and equipment available.	£925:00- scarp store membership £3,531- Lunchtime staff for playpod. £110- Wotton Membership £15.40- Tennis table bats	Current Year 6, who were trained as sports leaders (summer 2019, through Wotton Membership), now running daily sports games for Years 1 and 2. Made posters to go on the sports board to show children the different games they could do during lunchtime or playtime. Children to continue to be enthusiastic to use the playpod equipment during lunchtimes.	As a school to continue with the scarp store membership. All staff to ensure children are finding ways to use it physically- could we have mixed year group sessions as in previous years? Open sports leaders to Year 3, in Term 4 as the sports leaders become more confident at delivering the sessions. In Term 3, the sports leaders will be planning different sporting games/activities from Term 2 to provide the children with a range of experiences.	
To have appropriate equipment to be able to teach high quality PE sessions throughout the school.	PE leader to monitor planning and teaching to ensure that the correct high quality equipment is available	£106.29- x 9 basketballs 2x basketball			Continue to monitor planning

<p>To ensure that we have enough equipment for each bubble when we return to school in September 2020.</p> <p>To ensure that all Year Groups have a term of OAA (outdoor adventurous activities) during the academic school year.</p>	<p>to all staff and children when needed.</p> <p>To order the equipment to enhance teaching.</p> <p>We need to have equipment for each of the bubbles that needs to be wipe-able. Research carried out to by cross-referencing with the new Val Sabin Curriculum to ensure we ordered the new equipment needed to match and enhance to curriculum.</p>	<p>bag.</p> <p>£15.70- x 10 beachballs for volleyballl</p> <p>£32.40- Rubber Quoits</p> <p>£120:00- Plastic Hoops</p> <p>£19:95- Plastic Cones</p> <p>£23.00- plastic markers</p> <p>£87.80- mixed plastic balls</p> <p>£27.96- small plastic balls</p> <p>£99.95- plastic dimple footballs- KS2</p> <p>£75.00- Val Sabin OAA scheme of work</p>	<p>This year for the 1st year, we are doing seated volleyball in T3 so new resources have been ordered.</p> <p>We hadn't done Basketball for 2 years, so again appropriate new and up to date equipment was ordered.</p> <p>The children will be able to continue with high quality PE teaching in their bubbles when we return to school in September 2020.</p> <p>All children will have</p>	<p>and work alongside PPA PE teacher to ensure that orders are made in advance and meet the teaching needs for future terms before July 2020.</p> <p>Other equipment has been ordered but won't be delivered or paid for until September 2020.</p> <p>Have emailed all staff to explain the new system for the boxes of equipment for each bubble and to advise staff if they need other equipment specific for their bubble this can be ordered.</p> <p>This scheme will be able to use be used on a yearly basis so as it has a progression of skills through the year groups.</p>
---	--	--	---	--

			appropriately skilled OAA lessons for their year group to develop and build on previously skills.	
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4 %- £1,046
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the PE profile is high and that the children have the opportunity to be involved in many competitions and events, A TA is provided as a support for the PE lead. The school aims to raise the importance of sport, by all the children taking the opportunity to explore new sports, allowing them to take a risk to try something	To ensure that children can attend external sporting events with all the background preparation. To keep an up-to-date spreadsheet of all pupils who have attended external sporting events to ensure a range of pupils are given the opportunity. To manage and update the sports board. To find opportunities for children to have a range of different sporting experiences. (See key indicator 4)	£1,046- TA	Since September 2019, external events attended are <ul style="list-style-type: none"> • Football • Netball • KS1 world cup cricket festival • KS1 Athletics Spreadsheet in progress for academic year 2019-2020 Sports Board regularly updated with photos from external events attended.	Continue to work together with TA to attend as many external sporting events as possible.

<p>new, whilst in turn encouraging them to be more active.</p> <p>During lockdown, provide many different opportunities through Google Classroom for the children to be involved in physical activities.</p>	<p>At the start of lockdown provided all parents with a list of good websites that could be used at home to raise physical exercise awareness at home.</p> <p>All staff put different weekly activities onto their Google Classroom.</p> <p>26 challenge instead of sports day- over 74% of the children took part in this challenge and completed at least 1 of the challenges.</p>		<p>Children were able to still take part in physical activity when in Lockdown and to have a virtual sports day this year as it was unable to take place.</p>	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6% £1,440.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide professional development for all staff in the teaching of PE, by working alongside external coaches.	<p>PPA PE teacher to liaise with Subject leader to discuss which areas, they would like development of sports within.</p> <p>Subject lead to enquiry and book skilled dance and gym coaches to provide teaching, which staff can then use for their own professional development.</p> <p>Following a staff audit the staff said that they didn't feel confident with their teaching of Gymnastics. Subject lead to research options.</p> <p>Following on from a staff meeting all staff agreed that not only would they like a scheme for Gym but for all areas of PE.</p>	<p>£ 445- Football coach</p> <p>£400- Gym Coaching.</p> <p>£595 Dance teacher for Festival of Youth Dance.</p> <p>£ - Val Sabin Scheme- to be invoiced September 2020.</p>	<p>Gym coach provided for Year 2 and Year 5 during Term 2.</p> <p>Dance coach provided for Year 4, in preparation for the festival of dance</p> <p>Professional football coaching</p> <p>Subject leader, had a meeting in October 2019, with Real Gym, following this meeting, felt that this was not a programme that was a good fit for Alexander Hosea School.</p> <p>Subject leader looked into a number of different schemes and then as a whole team staff, we looked through and have decided to purchase the Val Sabin Games, Dance, Gymnastics and Athletics.</p>	<p>Continue to research different gymnastic packages and arrange meetings.</p> <p>Book coaches for Athletics- Term 5- Booked but had to be cancelled due to COVID</p> <p>Book coaches for Cricket- Term 6- Booked but had to be cancelled due to COVID.</p> <p>All staff to start using the new scheme from September 2020.</p> <p>Discussions throughout the academic year 2020-2021, to</p>

	During lockdown the PE leader to attend CPD training to upskill.	Cost covered through payments made to progressive sports through the mentoring they provide.	CPD courses -Active Breaks - Reflect upon PE deep dives	evaluate how we feel it has enhanced our teaching as a school for PE. Feedback to all staff of courses and what was covered to upskill all staff.
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%- £889.77

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: The subject leader will look for ways in which the children will have the opportunities to experience a new range of sports throughout the academic year 2019/2020	As it is the year of citizenship, find opportunities for the children to take part in cultural sporting activities. To book a whole school sporting event which links with wellbeing and the year of citizenship.	Rama and Sita Dance Workshop- Nov 2019- KS2 £151.82 Chinese New Year/Dragon Workshop – Jan 2020 £425:00	The children across EYFS, KS1 and KS2 have had the opportunity to participate in a cultural dance session.	Continue to find other opportunities linked to the year of citizenship. Research and book a whole school sporting event.

<p>To have a wide range of afterschool sporting clubs available to the children, following their interests.</p>	<p>To have a range of different sporting after school clubs available to the children.</p>	<p>Japanese Dance Workshop- June 2020 – Cancelled due to COVID- POSTPONED TO SUMMER 2021</p> <p>£200- deposit paid to date.</p> <p>£90- Netball court marking</p> <p>£158.95- Netballs for after school club.</p>	<p>Following on from pupil conferencing last academic year 2018/2019, we now have a KS1 football after school club.</p> <p>34 % of children attend an after school sports club.</p> <p>This breaks down as follows:- Netball 21 Cross country 35 Football-infants 13 Football-juniors 15 Multi skills 11</p>	<p>We do have a % of children attending clubs, this could be higher. Pupil conference those children who do not attend an after school sporting club and ask why? What clubs would they like to have available to them?</p>
---	--	---	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%- £325.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend local sports competitions and compete against other local schools and represent Alexander Hosea School.	To have the opportunity for as many children as possible from Alexander Hosea School to take part in intra sporting competitions organised through South Gloucestershire Council and the Wotton Sporting Association (KLB).	£ 150.00 South Glos membership- to allow us to enter all events.	See Key Indicator 2 for evidence of impact from GA.	After pupil conferencing in Term 2, the children have voiced that they miss the inter year group competitions that we used to do at the end of each term. Discuss with PPA PE teacher to start these on going from Term 3.
To attend local sports festival, where they work with and compete against other local schools.	To hold and run our yearly sports day- May 2020. Cancelled due to COVID. Virtual sports day- 2.6 challenge- (See key indicator 2.)	Festival of youth dance £175:00- coach transport	Year 4- took part in the festival of dance on 12 th February 2020.	
	To register to participate in both the Festival of youth dance (Feb			

	<p>2020) and Festival of sport (June 2020). Also Football Together if it is running again this year.</p> <p>During lockdown on a weekly basis, the PE lead sent the link for that week's Virtual School Games Event being organised by Gloucestershire Schools.</p>		<p>20 families took part. 3 of our children were awarded Spirit of the Games awards.</p>	<p>Registered for the festival of sport and football together when it is issued.</p> <ul style="list-style-type: none"> - Registered 2 teams for multi skills at festival of sport but was cancelled because of COVID. - Football Together decided not to have a competition this year
--	--	--	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Rebecca Rehman
Date:	31.07.2020
Governor:	
Date:	