

## **PUPIL PREMIUM STRATEGY 2021-22**

At Alexander Hosea Primary School, we have high aspirations for all our pupils and are committed to ensuring that our provision enables each individual child to flourish, make very good progress and attain highly across the curriculum.

In deciding how best to spend the pupil premium grant each year, we look at the identified barriers to learning faced by pupil premium children in the context of our school. The barriers we pay close attention to are those related to:

- Personal, social and emotional needs (including self-belief);
- Communication skills;
- Academic knowledge, skills and understanding;
- Support at home (including any adverse childhood experiences).

We recognise that each child entitled to the pupil premium grant is unique in their situation and our response to their needs and our provision to help meet these reflect this. Our key objective in using the pupil premium grant is to diminish the difference in attainment and progress between those entitled to the pupil premium and those who are not.

We will ensure that:

- A high profile is given to pupils eligible for the pupil premium.
- All staff are accountable for the progress and attainment of pupils eligible for the pupil premium.

At Alexander Hosea School, the progress and attainment of these pupils is carefully tracked and analysed from a rich field of data in order to monitor progress towards our aspirations for these children. They are also prioritised in our marking and feedback, Pupil Progress Meetings and in our other monitoring activities.

Our funding allocation for 2021-22 is **£23,520**

Our priorities and provision for 2021-22 fall into the following key areas:-

### **Learning and the curriculum**

- Providing quality first teaching and a range of proven teacher and TA support and interventions in class.
- Prioritised marking and feedback and moderation.
- Priority in Pupil Progress meetings / data analysis.
- Small group / individual support (prioritising reading skills first).
- Opportunities to access home learning support.

## **Enrichment within and beyond the curriculum**

- Enriched curriculum opportunities including subsidised educational visits and visitors.
- Subsidised residential trips.
- Access to a wide variety of clubs.
- Subsidised music tuition.

## **Personal, social and emotional support**

- Support from trusted adults in class and at play.
- Use of Jigsaw resources to support PHSE.
- ELSA support – PP children prioritised for ELSA support

## **Parents and families**

Personal budget for individual items/resources for specific children.

We will measure the impact of this provision through our monitoring and tracking of individual pupils' data, PSE trackers and outcomes from pupil and parent conferencing.