



## Topaz News

### Learning



#### Bug Club

Remember to complete the bug quiz. This will build to help with comprehension in time. Click on the bug!

We loved our bedtime stories. The classroom looks quite magical when it gets darker. The children snuggled down to listen to the story 'One Snowy Night'.

Olaf has sent us even more challenges this week. He has sent us some addition and subtraction to check for him. This has helped us to think like mathematicians. Lots of us have been practising addition and subtraction and Mrs Windmill and Ms Johns are very impressed.

The end of year expectation for maths is to recognise numbers to 20 so these are now on your number fans. We also need to be able to count in order to 20 and beyond. There is a growing interest in number in the classroom so your help here would be appreciated.

Please remember to use [easyfundraising.org.uk](http://easyfundraising.org.uk) when shopping on-line. Money from this comes to school via 'Friends of Alexander Hosea'

#### Lost labels

Please check that all labels in clothing is readable.

#### Going for Goals

Our SEAL theme this term is going for goals. As part of this we will talk about explorers who have needed to persevere when they explored the Arctic. We will be setting ourselves short term goals a little closer to home! This will link well with our diamond powers. Remember to encourage independence through the diamond powers. If your child can't do their own coat up yet this would be a good one to aim for.

#### Questions for learners

Do you remember that Dr Tom talked about questions that will encourage the children to think like learners? Well I have some up with some for this week:

*Why do you think you were a good learner today?*

*What problems did you solve today?*

*Tell me about good choices you made today.*

*Compliment children on how they persevere eg.*

*I like the way that you keep trying and don't give up.*

#### Coming soon!

A great success last year to motivate children to read/practise sounds at least 5 times a week; the high five reading challenge.