



Dear All,

Welcome to Alexander Hosea Primary School! We look forward to a brilliant year together.

I am writing this short note to give you some important dates for this term. Firstly, on the **21st September at 7.30pm** there is a literacy evening to explain how we teach phonics, reading and writing in Topaz class. I will also be able to show you some photos of our first couple of weeks. Our partnership in learning is really important so please try to come along. It will last about an hour.

Some of you have had an email from 2 Simple. This is an iPad app that we use to help us make observations. This year we are going to use parent share so that you can send photos back to us if you wish. I will explain more at the literacy evening. If you haven't had an email don't worry, I need to get your email working.

Learning journals are a really important way for us to show progress in learning. Observations from 2 simple are printed and annotated and put with other learning into a hard copy book. The children always love to share these. The first two dates when you could do this are **9th and 10th October**. You don't need an appointment. Just come along on one of those days at 3pm.

On Wednesday afternoons my PPA (planning, preparation and assessment) will be covered by Ms Johns in the classroom and Miss Corr who will run forest school sessions.

Management time on Fridays will be covered by Sandra Lakeman who has lots of previous experience in Reception classes.

I will work alongside until we are settled.

There will be a parents evening in the week before half term so that we can talk about how things are going but in the meantime please talk to us if you wish although it is best not to talk about concerns in front of your child so email, phone or make an appointment.

Looking forward, keep the evening of **7th November** free. Tom Robson is going to talk about Growth Mindset which is important to all of us. We definitely want to instil this in our young learners!

Kind regards,

Sally Windmill