



Alexander Hosea Primary School

'Roots to grow, wings to fly'

Honeybourne Way, Wickwar, South Gloucestershire, GL12 8PF

Tel: 01454 294239 Fax: 01454 294638

Email: AlexanderHoseaPrimary@sgmail.org.uk

www.alexanderhoseaprimary.co.uk

Headteacher: Ms V J Quest B.Ed Hons M.A. (Educ)



Y1 Phonics Screening and Bug Club Overview

Phonics Screening

It is a short age-appropriate assessment to indicate the progress children have made in their phonic decoding skills. The check will be carried out 1:1 with Miss Tyler in a relaxed environment and will take place the week of **12th - 16th June**. It will identify the children who will need extra support to improve their reading skills.

The test is a short check comprising 40 words - 20 real words and 20 non-real words, which your child will read to Miss Tyler. The non-real words have a picture of a creature which the children will be aware of. It covers phonemes, graphemes, trigraphs, digraphs and split digraphs that have been taught throughout Foundation and Year 1.

Definitions

Phoneme- A single unit of sound

'a'

Digraph- 2 sounds combining together

'sh'

Trigraph- 3 sounds combining together

'igh'

Spilt Diagraph- a letter in between the two.

'a-e' cake

Examples

phone

starling

day

ot



vap



osk



Non-real words

We have always assessed children's ability to read real and non-real words as they are new to all children, no child is at an advantage or disadvantage. If the children are secure with their phonological knowledge they will be able to decode any word, so this is the purest way to assess their phonic decoding. Within our daily phonic sessions the children are used to using their phonics to read real and non-real words.

Supporting your child

The children have daily phonics and receive intervention, where needed, to build on their phonic decoding skills. They have daily reading, whether it is independent or with an adult and we have a new reading assistant in every morning who provides reading interventions. The children will also be carrying out practice tests with Miss Tyler or Mrs Barry.

How you can support your child

Continue to read with your child daily, if books are not changed then re-read the book or read anything from home.

Encourage your child to apply their knowledge of phonics to reading; resources will be provided to play some fun games to encourage the use of their phonics to read real and non-real words. Allow the children time to read the words, remind them of the sounds but do not point out the sounds. Also the children now have access to the 'Bug Club' resources.

After the test

Parents will be notified in the child's end of year school report of their performance in the screening test. Please do not be concerned if your child does not meet the required standard; your child's next teacher will discuss individually, the support that your child will receive to ensure they meet the required standard by the end of Year 2 when they will be screened again.

Bug Club

In light of the new curriculum, we have been focusing on many aspects of reading and, as a school, we are looking to deepen the children's understanding of the text (comprehension) and widening vocabulary. 'Bug Club' is an online system providing e-books, phonic activities and comprehension activities. The children have their own individual logins which can be accessed at home; these have been stuck in their green reading records. Although the books are banded to Year groups, books may be assigned to children in other levels to suit their developing comprehension needs. Whilst children can read very well, they can struggle to comprehend at a deeper level. We need to grow the children's ability to talk about such a thing as the 'writer's choice of words', meaning beyond the literal.

E-books

The original system of hard copy books being sent home will continue and Miss Tyler will allocate books or web links when appropriate. This could be to support a child in a particular sound in phonics or to focus on a reading comprehension objective.