13th January 2016

Things to note:

Spellings and times tables will be start again as of next week.

On Thursday 19th at 9:00 am, I will be holding a meeting to introduce our new online 'bug club' reading system. All parents are welcome to attend to see what it looks like and how you can support your child with this.

What we have been learning:

Welcome back everyone. We have certainly started this term well! The children are incredibly excited about their new circus theme and our Wow day made it even more special. Thank you all so much for the efforts you have made with all the children's outfits. They looked amazing.

During the day, the children were told that they were going to adopt a character of a circus performer who has come from another country to join the circus. Each child showed great map skills when trying to locate their European country. The next step was to research and allocate an authentic name from that country which they would write up in their European passports, which we made.







We then tried out our circus skills by plate spinning, hoola-hooping, juggling and much more – we had a range of abilities and it was lovely to see so many smiling faces as hoops spun and plates flew!









After lunch, we enjoyed reading a real-life story of a little girl who grew up in the circus as well as watching a film about how animals ended up in a circus... as you can imagine, the children loved it!

This week, we have delved into the Geography of Europe which we shall continue with next week. In English, we have written recounts of our holidays, investigated tenses and their spelling patterns as well as trying out our reading with the new bug club. As mathematicians, we have been challenging ourselves to problem solving with multiplication, finding missing numbers and applying place value to develop mental methods so we are able to solve more complicated sums. The children have loved this learning and I look forward to progressing their times table knowledge to written methods, next week.