Crystal

We have been very **curious** in Crystal class this week. We have started reading our new book The Boy Who Grew Dragons and the children have made some brilliant predictions and showing great curiosity when talking about the story. We were able to study and try some Dragon fruit which many of the children enjoyed we then described the Dragon fruit using the five senses in English. In Maths, the children have been revisiting addition, subtraction, multiplication and division, recapping all the different methods we learnt previously. They pushed their reasoning skills and perfected their fluency. In Science, Miss Ali and the class looked at the parts of the plant ready for some interesting upcoming experiments! In Art, we have started to study Henry Matisse in which we will end up creating our own collage in the style of his artwork. The children loved our new computing topic that is all about programming. The children will create their own game using Scratch. In Geography, we looked at Greece and why it is a popular destination for holidays!

The children trying Dragon fruit!

Tennis taster day, the children were Tennis pros and loved practicing their skills!

Key dates/notices coming up:

Miss Ali works on Wednesdays, Miss Hurford works Mon/Tues/Thurs/Fri, if you need to contact on a Wednesday, please contact Miss Ali or the school as it may not get picked up until Thursday.

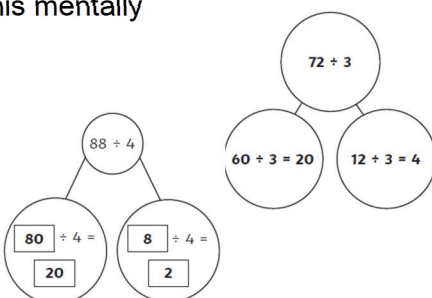Swimming lessons begin on the 4th of March

Coming up next week Learning focused	Way to support at home (home learning)
English – creating our own information leaflet, Maths- a focus on dividing, we will be looking at dividing 2-digit numbers by 2,3,4,5,8. We will be looking at doing this mentally and written. EG:	English/Geog- Look at some pictures of Greece and compare it to England/Bristol, you can use google earth to look at the two places. Maths- dividing two-digit numbers by 1-digit numbers- for example

b) 88 ÷ 4 = **22**

Tens	Ones
10 10	1 1
10 10	1 1
10 10	1 1
10 10	1 1

72 ÷ 3

88 ÷ 4

60 ÷ 3 = 20   12 ÷ 3 = 4

80 ÷ 4 = **20**   8 ÷ 4 = **2**

a) 66 ÷ 3 = ☐

Tens	Ones
10 10	1 1
10 10	1 1
10 10	1 1

66 ÷ 3

60 ÷ 3 = ☐   6 ÷ 3 = ☐