

# Amethyst Class Newsletter

## Our learning this week....

### Which Pathway Will You Take?

**Computing-**The children have been learning to use Scratch for programming, building on skills learnt previously. They will be programming a series of animated screens that show their life journey so far. They have started to plan out key events in their life and plan how their program will work.

**English-** The children have planned their narrative based on the Beowulf Myth. They have created a hero and a fearsome beast to star in their epic tale!

**SATS-** The children have worked hard this week to do their best in the tests. I have been impressed by their calm manner and stickability throughout all the tests. The tests are now finished and we will find out results in July.

**Cycling-** Next week is cycle proficiency all week. The children will need to bring their bikes, helmets, coat and sensible shoes (not slip on ballet style pumps) every day. Bikes should be checked over the weekend - look out for the following: working brakes, seat height, handle bar height, gears are working and children know how to use them, helmet fits and has no damage to it. It is also a good idea for the children to practise riding for a short distance with one arm out (off the handle bars). The first day is on the playground to check children's skills before completing training on the road the following four days.



## Next Week...

### English:

We will start to write our Myths and use personal targets and Expected standard sheets to improve our writing.

### Cycling:

2 hours a day training to achieve a level 2 Bikeability award.

Computing/Project:  
Working on our own programs using Scratch.

### Year of Sport:

Skipping workshop and whole school event on Friday-P.E kit needed.

### Reminders:

In week 5 we will be watching the Year 6 Changes Film (sex and relationships). Next week there will be an opportunity for parents to watch the films shown on Thursday 25<sup>th</sup> at 9:15 am

Please can you send back all your Morfa Bay forms as soon as possible.