

	Children have the characteristics of effective learners.	All children are confident, self-assured learners. At least 92% of children make expected progress and 85% achieve at least in line with expectation in EYFS, KS1 and KS2	Continue to focus on 'character education' through promoting school and British values.	All staff	From Sept 16 – July 17	Characteristics of effective learners impact positively on progress and attainment.		Nil
	Children are resilient and able to persevere.	”	Focus on competition in year of sport to help develop resilience. Inter and intra school competitions	PE leader / all staff and children	From Sept 16 – July 17	Children are prepared to persevere and are resilient, being able to accept defeat.		£1000 Sports Premium

	Children have good thinking skills and are able to problem solve independently.	”	<p>Develop thinking and independence skills.</p> <p>Give children time to think when answering questions.</p> <p>Scaffold learning appropriately – provide staff training.</p> <p>Avoid providing solutions too quickly – provide time to think and respond.</p>	All staff	On-going	Children able to think through problems independently and apply their skills to find solutions – more ‘masters’.		Nil
		”	Consider use of mindfulness and P4C techniques to support personal development.	PSHE lead	Jan 17	Independent thinking/problem-solving skills strengthened.		
	All members of the school community have high aspirations	”	<p>Provide opportunities for children to ‘think big’.</p> <p>Run an ‘Aspiration Week’ with a series of relevant events.</p> <p>Andy Cope to provide ‘art of brilliance’ training for Y5/Y6 children.</p>	All staff VQ/all staff	On-going Week beginning 7 th Nov 16	<p>All members of the school community think positively and have high aspirations.</p> <p>High levels of motivation and self-belief.</p> <p>Children aware of higher education, careers etc.</p>		£800

			Tom Robson to provide 'Growth Mind set' training for parents/staff/governors. Consider ways to get parents more engaged.			High parental attendance at Growth mind set event.		£650
	Raised pupil progress and attainment.	"	Consider and introduce ways of using older children (Y4/5) to support younger children with their learning – e.g. reading buddies.	SLT/all staff	Oct 16	Raised pupil progress and attainment. Greater self-belief/respect for each other and individual needs.		
		All children have an improved knowledge and understanding of different cultures and of current affairs and how these impact on their lives.	Develop understanding of current affairs/cultures	All staff	From Sept 16 – July 17	Outstanding understanding of British values, different cultures and current affairs (local, national and international).		
BEHAVIOUR To improve lunch time behaviour	Consistent approach to behaviour by all members of the school community.	Pupils are respectful of others	Continue to ensure the Behaviour Management Strategy is consistently applied at all times during the school day, especially in corridors and at lunch times.	All staff and pupils.	From Sept 16	Pupils are self-disciplined. Outstanding conduct throughout the school including at lunch times.		

			<p>Improve behaviour in the dining hall.</p> <p>Ensure parents are aware of how we prevent and deal with any bullying which might occur.</p>	VQ/SW	<p>From Sept 16</p> <p>From Nov 16</p>	<p>Parents know that a proactive approach is taken to bullying and that any incidents are dealt with quickly and effectively.</p>		
To improve the learning environment, which all have ownership over and respect for.	Well-organised, tidy and safe learning environment	The learning environment and school community is well respected.	<p>All members of the school community to take responsibility for keeping all areas of the school learning environment well-organised, tidy and safe.</p> <p>Weekly monitoring checks.</p> <p>Give children responsibility for this too.</p>	All members of the school community	From Sept 16 – July 17	<p>All areas of the school / learning environment – indoor and outdoor- are well organised, tidy and safe – Children with autistic tendencies and others are well supported.</p> <p>Pupils more responsible for tidiness.</p>		Nil
To decrease the amount spent on consumables.	Resources are not wasted.	Savings of £.....	<p>Eco-committee train children in not wasting resources and monitor this.</p> <p>Children take responsibility for supporting each</p>	All members of the school community	From Sept 16 – July 17	<p>Less wastage of consumable resources.</p> <p>Positive impact on budget for consumables.</p>		

			other with this.				
WELFARE To promote safe and healthy lifestyles	Safeguarding training is up to date.	All staff and governors have up to date safeguarding training and can respond confidently to any issues.	Provide training on Safeguarding (including CP), Prevent Duty, FGM, Domestic Abuse, Homophobic bullying to increase staff awareness and understanding. Any member of staff / governor not present will undertake on-line safeguarding training.	HT/Holly Magson (SG Safeguarding Board) VQ	INSET – 1.9.16 30.9.16	Greater staff awareness and understanding of safeguarding and associated issues having a positive impact on pupil safety and well-being.	LA support £200
	School community have a good understanding of how happy and safe children feel	Children are and feel safe and happy in school	Place outcomes of Y4-6 SG Health Survey on the school website to evidence how happy and safe the children feel in school. Achieve Healthy School status as part of Year of Sport	VQ/LP VQ/SW	Sept 16 July 2017	Community know how happy and safe children feel in school. Healthy School award reflects healthy school community.	
	All aware of the importance of good PSE skills for progress and	PSE skills impact positively on pupil outcomes	Continue to raise the profile of PSE.	All staff	From Sept 16 – July 17	Outstanding PSE outcomes impact positively on progress and attainment	

	attainment							
	Safe / nurture space available in school	Nurture space provided and in use	Provide a nurture space for use by vulnerable children / for meetings with parents etc.	SLT/SBM	April 17	Nurture space in use and supporting children and families with needs.		£3000 Pupil Premium
	Dining hall is more nurturing	Dining hall is improved	Consider ways of making the hall a more nurturing space – e.g. improve lighting.	SLT/SBM	July 17	Dining hall is more nurturing and a more pleasant environment		£7000 Capital
	Parents aware of how their mind set impacts on their children.	Parents are better informed and less anxious.	Continue to work with parents to help reduce their anxiety through a 'Growth Mind set' evening event – as above – happy parents / happy children.	VQ/SLT	7.11.16	High parental attendance and parents have a more positive mind set and support children in a positive way impacting positively on pupil welfare and achievement.		
	Parents and children feel supported	All children and families feel safe and supported	Raise the profile of our Parent Support Adviser and increase the number of families being supported:– -Introduce to all staff providing an outline of support which can be offered.	VQ/KE	July 17 Nov 16	Children and families feel safe and well supported, impacting positively upon standards		

			<ul style="list-style-type: none"> -Meet with new SENDCO -Introduce to Y6 parents -Attendance at key events Develop parent links with parents of children with SEND to ensure appropriate homework is set to meet their individual needs 	<ul style="list-style-type: none"> KE HB VQ/CC Class teachers, KE,VQ,CC 	<ul style="list-style-type: none"> Oct 16 Dec 16 On-going Dec 16 			
	Children feel confident	Children feel safe and secure and have self-belief.	Continue to provide communication friendly spaces and use colour to highlight children's achievements.	All staff	Sept 16 – July 17	Children have self-belief and feel confident about themselves and their achievements.		£750
	<p>Sexually Healthy</p> <p>Pupils have an increased awareness of relationships, their body and sexual health</p>	All pupils understand Sex and Relationships at an age appropriate level	<ul style="list-style-type: none"> Ensure RSE policy informs/reflects practice. Place RSE policy and curriculum SOW/overview on school website. RSE resources reviewed? 	<ul style="list-style-type: none"> Dec 16 Dec 16 	<ul style="list-style-type: none"> SW SW/LP 	<ul style="list-style-type: none"> Policy informs practice School community well informed of policy and practice. Appropriate resources in place 		

			Monitor the implementation of the revised RSE policy and scheme of work to ensure this is covered throughout the year and is well embedded in all year groups.	July 17	SW	Scheme of work embedded. Children benefit from improved RSE provision throughout the school and know how to keep themselves safe.		
	Choose not to take illegal drugs Children have an increased awareness of drugs and how these affect their body and mind	All pupils understand drugs and their impact at an age appropriate level	Fit drugs education into revised curriculum plans/overviews Monitor to ensure implementation across the school is in line with the revised policy. Place on website.	All teachers SW SW/LP		Improved Drugs Education throughout the school Parents / school community well informed and able to support children's learning and development.		
	Children are fit and healthy	All pupils understand the importance of a healthy lifestyle	Introduce a Fit club to promote fitness and healthy lifestyles	PE leader	Jan 17	High take up – school community is fit and healthy.		

