

ALEXANDER HOSEA PRIMARY SCHOOL

Roots to grow, wings to fly

TEACHING BRITISH VALUES

Promoting British Values at Alexander Hosea Primary School

At Alexander Hosea Primary School, we take very seriously our duty to promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We demonstrate that we are actively promoting fundamental British values through our school vision (Roots to grow, wings to fly) and our core ASPIRE values:-

Adaptable

Self-belief

Perseverance

Inclusion

Respect

Enquiry

These underpin everything we do at Alexander Hosea School and are central to our ethos; they are at the heart of our teaching and learning which secures the children's social, moral, spiritual and cultural (SMSC) development. Our use of Social and Emotional Aspects of Learning (SEAL) and Effective Lifelong Effectiveness Inventory (ELLI) strengthens this further.

DEMOCRACY

At Alexander Hosea School, we encourage children to show initiative and to understand how they can contribute positively to life in school, to the lives of those living and working in the locality of the school and to society more widely. We also strongly believe in providing a range of opportunities to promote and develop our pupils' leadership skills to help prepare them for their future and the world of work.

Pupil Council

We have a Pupil Council which meets fortnightly with the Deputy Headteacher to discuss school improvement and issues that have been raised by their peers. To encourage respect for democracy and support participation in democratic processes, Pupil councillors for each class from YR to Y6 are democratically elected at the start of each academic year and they represent the views of their classmates at these meetings. They report back any relevant information or decisions made which promotes an understanding of how they can influence decision-making through the democratic process.

House Captains

Our House Captains are democratically elected at the start of each academic year and have a responsibility as role models for the rest of the school.

Office Assistants

Year 6 children are able to apply for the post of Office Assistant. This involves undertaking a range of office duties at lunch time, which include answering the telephone, taking messages and sorting and delivering letters. They undergo a full recruitment process, which includes applying for the post, interviews and relevant training before they can take up their role.

Play Pals

We have a team of Play Pals who also have to go through a similar recruitment process. They are trained to support the younger children in the school during playtimes and lunchtimes. The Play Pals have a positive impact on the children's welfare and social skills development.

Regular pupil conferencing and circle times provide children with the opportunity to have a voice. Their opinions are listened to and acted upon as far as is reasonable.

There is a centrally located 'suggestion box' in which children can either post their views about the school or any ideas they may have for school improvement. These are shared during Pupil Council meetings and any agreed actions followed through.

Peer Groups

Year 6 children plan and run termly peer group sessions on a range of themes, such as reminders about playground rules and how to manage situations using their WITS. These peer groups include children from all year groups.

Pupil led clubs

Children from different year groups plan and lead a range of lunchtime clubs for their peers. This allows them the opportunity to develop their strategic awareness, organisational and leadership skills, as well as promoting fundamental British values.

THE RULE OF LAW

We teach the children that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The importance of laws, whether they are those that govern the country, the class or the school, are consistently reinforced at Alexander Hosea School and our values underpin these.

All pupils from the Early Years Foundation Stage to Year 6 are involved in negotiating and agreeing their class rules at the start of each academic year. These are displayed in each class for reference throughout the year. They are also taught the rules of the school, which include playground rules and their expected behaviour for learning.

Our agreed Behaviour Strategy and Charter to Prevent Bullying provide a clear understanding of what is right and wrong and the rewards and consequences of behaviour in school. Pupils are taught the value of rules and laws within school and beyond, and the reasons behind them - that they govern and protect us and are essential for our safety and well-being, the responsibilities that this involves and the consequences when laws are broken. Visits from public institutions and services such as the Police and Fire Service help reinforce this message.

Every child signs a Home School Agreement in Y1, Y3 and Y5. Parents sign on behalf of their children in the Foundation Stage, having discussed the agreement with their child first. This ensures all children are aware of and agree to abide by the rules of the school.

INDIVIDUAL LIBERTY

Our ASPIRE values and focus on growth mind set support individual liberty.

At Alexander Hosea Primary School, pupils are actively encouraged to make choices, knowing that they are in a safe, caring and supportive environment. As a school, we teach the children about how to keep themselves safe and provide boundaries for pupils to make informed choices; we do this through providing a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through teaching and learning about risk assessment, internet safety and our Personal, Social, Health and Economic Education (PSHE).

Through Relationships and Sex Education, Drugs Education, our annual visit by the Life Bus and the Year 6 annual visit to the Life Skills Centre, the children are given the information to make informed choices.

We also provide a wide range of opportunities for the children to develop as independent thinkers and learners. They are able to follow their own interests and choose how to present their learning. The homework grids in Key Stage 2 promote independence and study skills.

MUTUAL RESPECT

Mutual respect is at the heart of our school values and ethos. Positive relationships are a strength of the school and are consistently promoted and modelled. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other and their environment with respect. We value everyone regardless of faith, age, gender, ethnicity, disability, intellect, sexuality or family situation.

We have an annually agreed Charter to Prevent Bullying. This is signed by the headteacher, a member of the Pupil Council and the Chair of Governors.

The Personal, Social, Health, Emotional (PSHE), Social Emotional Aspects of Learning (SEAL) and RE curriculum values the opinions and beliefs of others.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

At Alexander Hosea Primary School, we actively promote diversity through our celebrations of different faiths, races, religions and cultures. Our 'Inclusion' and 'Respect' values are central to this and are evidenced in the positive relationships across the school. Our school ethos, Collective Worship, Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. This helps to increase the children's awareness and understanding of similarity and difference and enhances their SMSC development.

We develop questioning and critical personal thinking skills and challenge prejudicial or discriminatory behaviour. We celebrate the fact that the UK is a multi-cultural society.