

## Alexander Hosea Primary School

Roots to grow, wings to fly

### WHAT'S NEW IN EDUCATION?

- **An evening for parents to find out about the global, national and local changes in education.**

**For those parents unable to attend, here is a summary.**

#### Part 1

##### 1. Global changes

The technological revolution is here! We're living a rapidly changing world. A child born today in the UK is likely to live to see the next century. The kind of work they will be doing in the future is largely unknown.

What is certain is that to thrive in a working environment characterised by constant change and re-invention, **young people will need to rely much less on the information they know, and much more on the skills of learning they have mastered** along the way.

As a school, we now have an even greater focus on 'character education' – in other words, ensuring that our children are effective learners through our school vision (Roots to grow, wings to fly), our ASPIRE values, ELLI learning powers and our approaches to teaching and learning. These link with the importance we attach to the children's **personal, social and emotional education**.

We recognise that: "It's your attitude that determines your destiny".

#### Part 2

##### Curriculum catch up - *(Information from the curriculum and assessment meeting 2016)*

Alexander Hosea Primary School is a school committed to 'Learning without Limits'. This means we believe that there is more in everyone than we think.



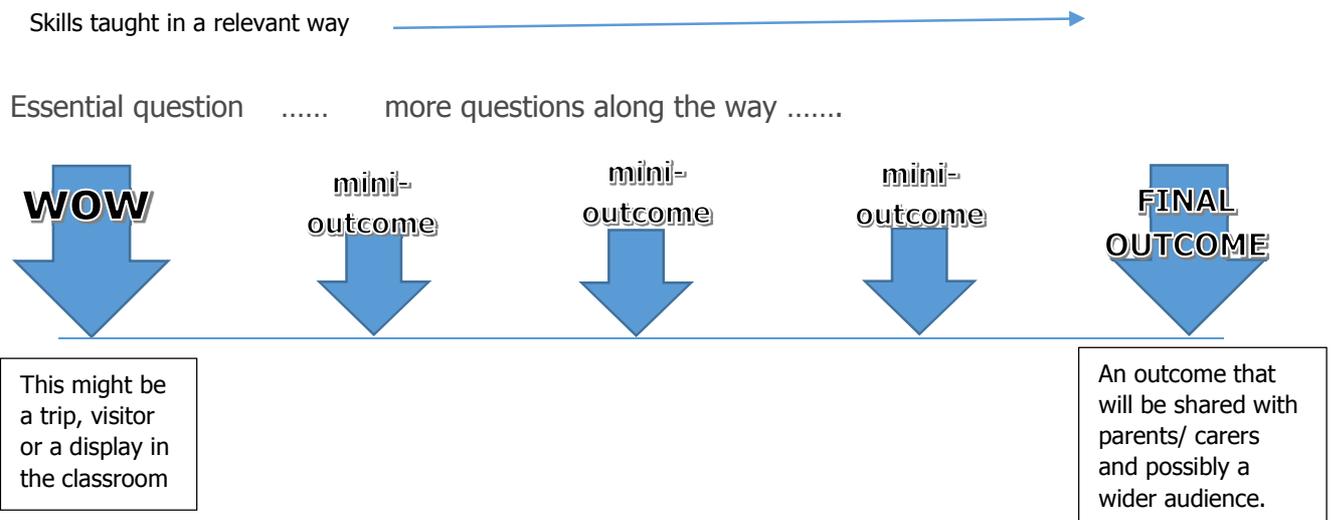
We aim to develop the whole child, believing that developing their skills as a learner, personal and social skills as well as their knowledge and basic maths and literacy skills will make them into a life-long learner.

knowledge

skills

**NEW CURRICULUM**

We are building on some of the good things that we had previously started in our curriculum. Our new curriculum is enquiry based so the children are presented with thought provoking questions. A project is then very carefully planned to lead the children to a final outcome. This careful planning will weave in basic skills that will be presented in a real and relevant context to the children, thus giving them the **want** and **need** to learn them. Along the way the children will be guided by the teacher towards mini-outcomes. The final outcome could be anything, perhaps an exhibition, a play, a published book. They will be shared with families and the wider community.

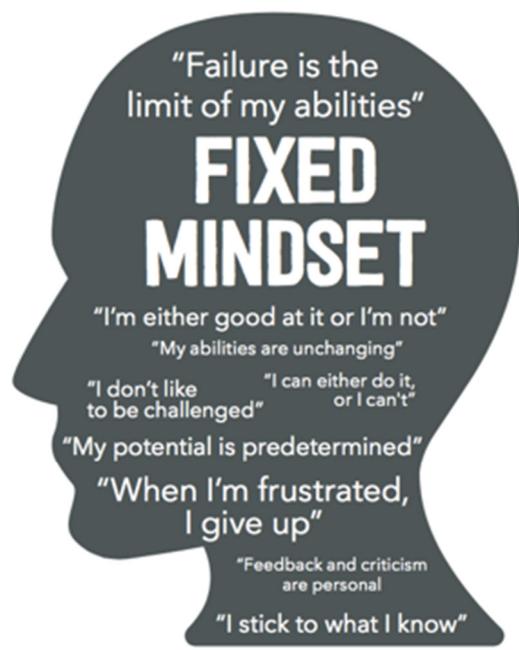


### ELLI (Effective Lifelong Learning Inventory)

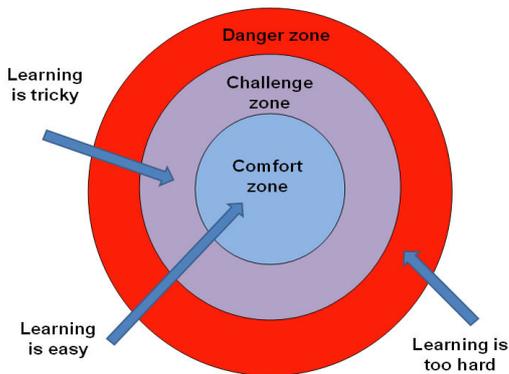
As you know we have been using ELLI learning powers for a while now. Through using these children develop effective learning skills. Children talk about team-work, perseverance, using their imagination, being curious and problem solving as part of their learning.

### Growth Mindset

Growth Mindset is now being used alongside to help children believe in themselves as learners and understand that they might not be able to do things first off but if they persevere they will.



'Purple learners' is a term also used alongside our 'challenge' ELLI learning power. The idea is that if you are a 'purple learner' you are challenging yourself at an appropriate level to develop your thinking and grow your brain, without making it too easy or too tricky.



If learning is too easy; we are in the 'Blue Zone'.

I'm not a good learner because I'm not using my brain.

If something is too easy I feel like I'm not learning.